Challenges in Inclusive school

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Lack of experience in an inclusion setting.

General teachers have no experience to teach for disabled students.

They have not exposed in special classroom.

They are unaware about teaching learning methods.

They have required some skills to handle disability and it is not develop in general teachers.
Lack of experience dealing with severe and profound disabilities.

1. Disabled students have require more adaptation and medical attention than the other student.

2. Teachers should take efforts to prepare lesson plan as per disability required,

3. Lack of experience can lead to the child not progressing with skills or cause of adverse medical incidents
Including all students in all activities.

1. **Setting of classroom** - Inclusion classrooms must be able to involve its students in all classroom activities.

2. **Classroom communication** - Classroom interaction should be flexible and communicative approach with every student.

3. **Functioning in classroom** - Without any adaptive equipment or assistive technology, it makes difficult to function in a classroom which is united.
Educating students with less severe disabilities.

- To provide equal attentions to all learners in classroom especially those who have learning disability.

- Such types of children require more attention from the teachers.

- Teacher should adopt different strategy for students who have severe disability.
Shortage of materials/aids.

Teaching aids is play supportive role in teaching learning process. Especially in inclusive classroom the disabled students have gain their knowledge with assistive technology and other equipment.

If it is unavailable then it will be more difficult for teachers who is working in inclusive classroom.